Creating a Shared Understanding of the 2018 Academic Standards in Physical Education Workshop, 2019 Evaluation

Utilize the scale below to rate your knowledge levels of the content covered in this workshop. Place an "X" in the corresponding number that identifies where you think you were at the beginning of the workshop; and place an "O" in the corresponding number that relates to where you believe you are after completing the workshop. You can put the "X" and "O" in the same box if it applies.

Before/After Knowledge

| | Rating Scale | Rating Scale | Rating Scale | Rating Scale | Rating Scale | Rating Scale |
|--|-----------------|----------------------|------------------------|-----------------------|--|---|
| | 1 | 3 | 4 | 5 | 6 | 7 |
| Workshop Content | Not familiar | Somewhat Familiar | Moderately familiar | Extremely familiar | Extremely familiar, but my knowledge was | Extremely familiar, but I did learn something |
| | | | | | confirmed. | new. |
| Importance of a standards-based system | | | | | | |
| Role and purpose of standards | | | | | | |
| 2018 MN Physical Education Standards | | | | | | |
| Shifts in PE standards | | | | | | |
| Academic language in PE standards. | | | | | | |
| Learning progressions in PE standards | | | | | | |
| Resources available for PE standards | | | | | | |
| Deconstructing Benchmarks Process | | | | | | |
| Bundling Benchmarks Process | | | | | | |

Please add any additional comments regarding the workshop today.





